The The MinistryEof Education and United Nations Development Programme launched "New specialties in agriculture" program in Qabala on September 2. The project will be implemented at Qabala Vocational School.

ParParticipants tine the event included members to the district's general public, representatives of executive bodies, Ministry of Education, Ministry of Ecology and Natural Resources, Regional Agricultural Department, as well as the private sector.

The event aimed to inform the district's public and target groups about the work done under the project and encourage the expansion of cooperation between Qabala Vocational School and the private sector.

In his speech at the event, deputy head of Qabala District Executive Authority Arif Allahverdiyev highlighted the importance of the project to the district.

De Deputy head to the Department of International Cooperation of the Ministry of Education Parviz Yusifov proprovided an insight into the measures and projects implemented in partnership with international organizations to reconstruct Qabala Vocational School.

He said measures were taken together with international experts to establish Modern Education Center for a agricultural specialities on the basis of Qabala Vocational School. Yusifov said the construction of a new education block, workshop and training rooms continued. "The project will see the establishment of new specialities in line with requirements of the labor market, preparation of new textbooks, and the organization of trainings for teachers."

UNIUNDP representative Eltakin Omarov spoket of the preparation of textbooks 'on "Agricultural specialist" specialty under "Sustainable Land and Forest Management in Greater Caucasus Landscape", "EC ClimaEast Pilot",

"Ecosystem-based approaches to climate change" projects.

The event also provided an insight into the British Council's preparation of textbooks on "Plant specialist" and "Agroservice specialist" specialties under BP-funded "Establishment of New Specialties in Agriculture" project.