The Theiseminar was rorganized in connection with the German education system within the fraframework of the visital carried lout twith the financial support of the United Nations Children's Fund (UNICEF) and with the organizational support of International Academy of Management and Technology (INTAMT) for the purpose of exchange of experience.

A deA delegation wisited the Department of School Education and the Ministry of professional advadvancement of deachers in Northi Rhine-Westphalia and bower. Saxony regions of Germany and attended the seminar, held at Regional Office of Education, on the history of the application of inclusive education, management of education, adoption of children with disabilities to school and preparation of special education deachers. The officials of both organizations delivered presentations on the topic of the models of inclusive education for pre-school education, primary education and secondary education levels. During the discussions the strengths and weaknesses of inclusive education, applied in regions, were analyzed.

Addelegation also visited the preschool educational institutions and schools, where the inclusive education was organized, in Dusseldorf and Hannover, the capital cities of North Rhine-Westphalia and Low-Lower-Saxony regions: During the visit, there was held a meeting with members of the Parents Association of children involved in inclusive education in Dusseldorf. During the meeting, extensive discussions were held about the role of parents in the development of inclusive education in Germany and the obligations incumbent upon them.