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Ajdar Agayev, the chairman of the Education Council of the Republic of Azerbaijan, greeting the meeting participants, made a reporting speech. Emphasizing the preparedness for efficient cooperation of the Education Council with the Ministry of Education in the improvement of education in Azerbaijan, A. Agayev stated that "State Strategy for the Development of Education in the Republic of Azerbaijan" paved the way to a new quality level of education.

Mikayil Jabbarov, the Minister of Education of the Republic of Azerbaijan, greeted the participants and expressed his success wish to the reporting meeting. The Minister stated multiple successes have been achieved in the development of education by support of state leader in the recent years.

The Minister noted that the education system should build the Azerbaijan citizen who has assimilated Azerbaijan national values and a person with competitive, professional competencies and skills in global and modern world. And one of the key objectives is improvement of the education system and infrastructure up to the level of world leading education systems. In order to achieve the mentioned objectives, the issues such as provision of transparency in education system, application of new approaches, and use of state-of-art management model, capacity and competence building should be of special attention.

The Minister of Education, emphasizing the State Program as a unique project, stated the necessity of continuation of this tradition which has been founded by Heydar Aliyev, nationwide leader, in the 70s of the past century from the standpoint of assessment of requirements of new challenges relating future development of Azerbaijan.

The Minister told that "State Strategy for Development of Education in the Republic of Azerbaijan" approved by the Decree of President of the Republic of Azerbaijan includes development points relevant with the XXI century challenges and its main calling is a new qualitative era in all stages of education – the philosophy of "Let's change the black gold into human gold". He noted that the State Strategy would enable us to assess the existing situation in the education field and define new targets. This document involves all spectrum and activity fields of society – from educator to student, from parent to education manager, from infrastructure to finance mechanism.

The Minister of Education stressed the planning of implementation of wide range events regarding the transmission of Azerbaijan education into a new quality stage. Touching the other issues envisaged in the Strategy, the Minister declared his opinion about improvement of knowledge, skills and capacities of educators, education content, new requirements for secondary education, and development priorities in accordance with new quality approaches of higher education.

The Minister noted that improvement of education quality in the State Strategy, improvement of education management system, development of human resources teacher's career improvement and stimulation of activities, preparation of modern thinking Azerbaijan citizen are key goals.

The Minister of Education stated that in Azerbaijan there are 32 weeks per academic year in general education. But in Middle Europe it's 38 weeks. There's no need for explanation of 6 weeks difference per academic year. Considering academic year has 32 weeks, and then the results should also be accepted, because we teach a student within 32 weeks.

The Minister noted that about 4 percent of 170 thousand teachers working in Azerbaijan schools has 1 to 5 hours teaching loads. "This kind of issues and limitations enable us to implement the optimization in short period".

By expressing his opinion regarding improvement of general schools in accordance with state-of-art requirements, level up the profession of teacher, teachers' salary, stimulation providing competitive environment, using capacities of university professors in preparation of manuals, the Minister of Education also touched the issues such as: NGOs role in preparation of manuals, parents' participation in school management, children's development from the physical and artistic-aesthetic standpoint, preparation of specialized staff, capacity in universities in accordance with requirements of labor market, creation of rating system of education institutions etc.

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The Minister noted that person-oriented education is not limited only with changing the manual. This makes necessity for changing the communication nature between educator and student: "Revision of previous approaches used for years, ten years and how to use of new content are the main things. Current teachers in education system, are we able to explain what are new contents and objectives of secondary special education and what kind of issues are to be solved in daily activities?"

Noting the necessity for establishment of useful cooperation between the Ministry of Education and Education Council of the Republic on the implementation of State Strategy, the Minister stated the importance of mutual investigation of solutions for existing problems and new initiatives of pedagogics, education management in order to achieve the targets of the Strategy.

The Minister of Education also mentioned that development of education in the country directly depends on us, our activities, responsibility, how we'll execute our duties.