The first regional seminar on "Green Education," jointly organized by the Ministry of Science and Education and the Islamic World Educational, Scientific and Cultural Organization (ICESCO), has wrapped up in Baku.

On the second day of the seminar, an interactive panel discussion on ‘Shaping Educational Policy’ was held with the participation of international experts. During the discussion, participants exchanged views on key steps in shaping global education policy, building a sustainable education system that aligns with the national context, and current issues related to climate change and ‘green education.’

The panel discussion, moderated by ICESCO Head of Education Sector Heddy Jatou Sey, was attended by Christine Özdenen, Director of Global Climate Education at the University of Cambridge, Dr. Shehzad Jeeva, Chief Education Officer at the International Baccalaureate (IB), Ahmed Albaneian, Chairman of the Executive Committee of the 3rd ICESCO Conference of Ministers of Education in 2024, and Tofiq Ahmadov, Head of the Joint Dual Degree Program between Azerbaijan State Pedagogical University and George Washington University. The experts emphasized the importance of implementing initiatives to foster environmental awareness and promote "green education" on a systematic basis and in accordance with partnership principles, noting the significance of developing a unified approach at both national and international levels.

Following a two-day regional seminar conducted by trainers from Cambridge University and the International Baccalaureate (IB), participating countries identified further steps for developing ‘green education’ and prepared recommendations in this area.

It should be noted that the main objective of the seminar, which was attended by representatives from Azerbaijan, Kazakhstan, Tajikistan, Uzbekistan and Kyrgyzstan, was to promote the transformation of education systems for a climate-resilient future, expand the systematic coverage of climate and sustainable development content in national curricula, and discuss the implementation of the ‘green school’ model.