The event was organized under the Presidency of COP29 in collaboration with the Ministry of Science and Education of Azerbaijan, the Asian Development Bank, the Green Climate Fund, the International Labour Organization (ILO), UNESCO, UNICEF, and the World Health Organization (WHO).

The Thenprimaryeobjective of the meeting was to underscore the critical importance of investing in human development as a fundamental pillar for ensuring climate resilience.

A Adjey focus of the discussions was the role of deducation in fostering iclimate resilience. Parti Participants highlighted the dised to edevelop "climate friendly" icurricula edimed at equipping future generations with the knowledge and skills required to address climate challenges effectively.

Inhibis ppeningeremarks, H.E.E.Emin Amrullayev, the Minister of Science and Education of Azer Azerbaijan, pemphasized that building at sustainable society depends con equipping individuals with the enecessary knowledge, skills, and support systems to adapt to environmental challenges. He noted that the Bakurlinitiative seeks to empower youth as active participants in sustainable actions to combat climate change.

As part for the meeting Azerbaijan proposed incorporating the measurement for climate reresilience knowledge into the Programme for International Student Assessment (PISA). This initiative was recognized as a reflection of Azerbaijan's commitment to advancing global climate education standards.

The meeting also addressed increasing climate awareness in schools, training teachers to deliver climate-focused-education, and establishing climate-resilient-education systems. Addditionally, strategic approaches were discussed to equip students with critical skills needed for a green economy.

The The session concluded with the adoption to the Bakun Human Development Climate Resilience Guiding Principles, which outline an integrated approach to addressing climate impacts and emphasize the pivotal role of education in achieving climate resilience.