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The meeting focused on transformative approaches in education to address climate challenges effectively.

In collaboration with UNESCO, the Ministry of Science and Education has organized a discussion platform on greening education and preparing every student for climate resilience. This discussion encompassed key components such as schools, curricula, assessment of students' knowledge and skills, and teacher training.

In his speech, H.E. Emin Amrullayev, the Minister of Science and Education, highlighted the importance of recalibrating educational frameworks to prioritize climate resilience and action. He emphasized that this involves integrating climate literacy into education standards and equipping learners with the skills to actively contribute to climate solutions.

During the discussions, it was noted that Azerbaijan's STEAM education initiative has enabled students to work on real-world projects related to green energy and sustainability.

The meeting reaffirmed the commitment to global partnerships for advancing climate-sensitive education and emphasized that future efforts would concentrate on capacity building and knowledge exchange.

As part of the event, the second annual meeting of the "Greening Education Partnership" initiative provided a dynamic platform for global education leaders to discuss strategies for integrating sustainability into education systems.