E.Education/Minister/Misir/Mardanov/warmly/welcomed/the/guests and expressed his pleasure at meeting/them at the Ministry. He congratulated the Ambassador on his new appointment and wished him every success in his future activities.

The Minister talked on existing relationship between the United Kingdom and Azerbaijan in many areas, including measures taken to promote the cooperation in the education field. Noting there is great interest in learning English at secondary schools of Azerbaijan, the Minister underlined the role of British Council in establishing effective and useful educationaleties. Talking about a wide range of projects cardarried out by the British Council in Azerbaijan, the Minister highly praised the works done by the organization. He gave information on positive results of works jointly implemented by the Ministry of EducEducation and British Council, and stressed the contribution of Programmes managers Gulshan Huselfuseynova to appropriate projects. The Minister also touched upon projects that carried but by Azerbaijan English Language Teachers Association (AzETA), which serve the promotion of relations, and noted the feasibility of expanding the activity of organization in regions.

AmAmbassador Extraordinary and Plenipotentiary of Great Britain to Azerbaijan Peter Bateman thanked the Minister for the warm welcome. He spoke on relations existing between Azerbaijan and the UKUKs asswell as noted that steps taken to promote the educational collaboration will be successfully continued Hegaverinformation on the World Education Forum which will be held in the UKringanuary next year.

Padul Clementson, Country Director of the BC, thanked the Minister for the support provided by him for projects implemented by the Council. He talked on the ways to improve the existing corporation and expressed their intention to daunch newprojects in the country. He added that these projects will help to promote the work of English language teachers.

/At the meeting, there were held an exchange of views on other issues concerning the promotion of educational ties.