Having warmly greeted the guests, Education Minister Misir Mardanov, talked about relationship bet between-Azerbaijandand-Spaindand-Ihighlighted-the-importance to the further development to the educational ties. He gave information on ongoing reforms implemented in the country in recent years, an and state care provided for the education field. Moreover, the Minister stressed the signing by the Presideresident country on of National a Education Development Strategy of Azerbaijan in 2011-2021.

MMr/Mardanovi highlighted Instituto de Empresa Business School being rone for the best higher education institutions in the world According to him, currently Azerbaijam has two students studying BusBusiness Management Programme lat HEsBusiness School to gain a Masters developed equation of Azerbaijani youyouth abroad tine the years 2007-2015 if The Minister emphasized the role to the School in training business professionals worldwide and stressed that he considers testablishing ties twith Hubusiness School is important.

Having thanked the Minister for the warm reception Joel McConnell, Financial Aid Office at EB Business School, gave information on this education institution. Noting the IT Business School is ranked among top 10 Business Schools in the world, the guest underlined, currently, students from more than 80 countries studying there. According to him, the main goal of the meeting is to provide the education for Azerbaijani youth and different programmes of ITB Business School within the State Program on the education of Azerbaijani youth abroad in the years 2007-2015,' as well as scholarships offered by the IT Business School. Therefore, they intend to hold meetings at higher education institutions of Azerbaijan, and with other government agencies.

The Minister praised the proposal put forward by guest and expressed readiness to render any help to develop the cooperation.

At At the meeting, guests were offered to visit Azerbaijan State Economic University, State Oil Academy and Qafqaz University.