A meeting was also attended by Head of the EU Economic and Social Committee office for Single Market, production and consumption, Bryan Cassidy, an independent policy analyst for the European Policy Centre in Brussels and Coordinator of the "European Neighborhood Forum" Amanda Paul Akchakocha, and researcher at the Committee Fund for the role of youth and women in the society and socio-economic development, Felicia Skoartsa.

Education Minister Misir Mardanov warmly welcomed the guests and expressed his pleasure on their visit to Azerbaijan. He informed guests on ongoing reforms in the country and in the education field, as well as on implemented projects, and adapted programs to develop the education. The Minister also also spoke about the use of ICT in education, training of teachers and collaboration with NGOs, provision of teachers with work, and projects jointly implemented with the World Bank to develop the education.

Member of EU Economic and Social Committee Marius Oprah thanked the Minister for a warm welcome. He noted that tenders for changing professions of people in the EU and Teacher Training Centers subordinated to the ministries of EU countries within the School Twinning project and Eastern Partnership programme were announced. According to him, Azerbaijan can take advantage of the tendering opportunities as well. He stressed the importance to improve computer knowledge of pupils in order to help them create a program. Moreover, Marius Oprah noted the importance of organizing various educational exhibitions and activities in the EU countries to inform its members on education, culture, and history of Azerbaijan.

During the meeting, the parties discussed a wide range of issues. They talked about an active participation of Azerbaijan in the programs such as Tempus, Erasmus Mundus, and, etc. implemented by by the EU within the cooperation with universities and conduction of joint scientific researches at universities. Moreover, the sides touched on issues such as the development of vocational education, situation of schools in rural areas of Azerbaijan, involvement of teachers in these schools, and put forward their views and suggestions on this matter.