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At the Board meeting Education Minister Misir Mardanov gave a presentation on the theme of Results of monitoring implemented at the specialized secondary education establishments. According to him this stage of education plays an important role in providing various fields of economy with qualified staff. Talking on works done in this field in recent years, the Minister underlined changes made in this level, and the importance of legal documents' acceptance. Moreover, there were prepared relevant documents within the Education Law of the Azerbaijan Republic.

Further, Mr. Mardanov noted works implemented within the Program of Activities for Reforms in Secondary Special Education in 2010-2013, approved by the relevant order of Cabinet of Ministries, should be successfully executed. According to him, at the end of last year the Ministry implemented a monitoring to examine the current situation at the specialized secondary schools and determine the tasks ahead. Speaking on classification of state specialized secondary schools on specialty profiles, the Minister underlined the positive results achieved to strengthen the logistical base, as well as prepare textbooks and learning materials through the creation of close relations with relevant ministries, companies and employers. He also gave information on the number of students studied at these institutions, the student-staff ratio and student admission to these schools. Minister noted the number of applicants studied at colleges in 2005-2010 was increased. According to him, number of applicants per seat in 2005 was 2.1, in 2010, 3.1 people.

Furthermore, Mr. Mardanov gave information on provision of specialized secondary schools' graduates with work and underlined shortcomings identified in the activity of colleges.

The Minister acquainted attendees with monitoring results and instructed relevant bodies to provide specialized secondary schools with the heating system and ICT, identify colleges that should be repaired, as well as prepare the learning materials on this field.