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Abdulla Mehrabov, Director of the Institute gave information on the history of the institute and its structure. He noted that centers for Theoretical Research in Education, Curriculum and Applied Research in Education, Monitoring and Assessment, Initial Vocational Education Development are operating at the Institute. A. Mehrabov, gave information about the activities and research directions of the Centre for Theoretical Research in Education. He also stressed preparation of preschool curriculum at Curriculum Centre and successes achieved in this area, the study of the situation in the application of new curriculum and researches in general education curriculum. Moreover, he talked about works implemented by the Centre for Applied Research in Education and Centre for Monitoring and Assessment within the State Program for the development of creative potential of children (youth) with special talent, and problems connected with the assessment of pupils' achievement.

Noting the establishment of Centre for Initial Vocational Education Development, A. Mehrabov added that the main research fields of the centre are forecasting the staff training process in the initial vocational education, preparation of new standards, application of different specialty curriculums, structure of vocational institutions, improvement of its management mechanism, optimization of network, and, etc. Moreover, he talked about international relations of the Centre, publication of scientific works of institute's staff, activity of Education Research Coordination Council, training of pedagogical staff, and staff potential of the institute. According to the information given by him, last year the institute held researches on 33 topics encompassed 13 problems of education. Works on 8 topics encompassed 4 problems were completed and the results of works were generalized and sent to institutions to be applied. In conclusion, he gave information on queries received by the institution headed by him.

Further, Asef Zamanov, rector of Baku Advanced Training and Retraining Institute of Pedagogical Cadres, gave a presentation on works done in 2010. Noting the high role of advanced training and improvement of pedagogical cadres in the development of quality in education, A. Zamanov said that the system is very useful in terms of studying new technologies, spread of best practices, and improvement of knowledge of teachers. He underlined that, the main purpose of advanced training institutions is to improve professionalism and skill of teachers. He also gave information on the structure of institute, its staff, and activity of Scientific Council. A. Zamanov underlined the importance of Department for Educational Innovation creation. According to him, Department for organization and management of education was established at the Institute in order to implement changes in the management system of education, and increase the quality of the training process. It also was noted that famous professors and teachers of Ministry of Education, Baku city Education Department and universities are invited to the deliver the lectures.

A. Zamanov informed that there was held a contest for the best department, best teacher, and best researcher categories last year and winners were defined. He noted taken into account the number of participants at the courses, there was paid a special attention to the composition of lecturers. Thus, famous experts were invited to the courses as a lecturer. It was noted that last year 30 lecturers out of 200 invited to the institute were PhD, and 70 were the doctor of philosophy.

According to him, last year there were implemented works to alleviate lacks existing in the advanced training and retraining area. He informed that about 10 thousand teachers were involved in retraining courses and 7728 of them have finished them. Moreover, he underlined works done in the retraining area, scientific-research fields, international relations of the institute, as well as future responsibilities.

At the end questions on reports were answered, as well as were made some suggestions.

Education Minister, Misir Mardanov, gave his recommendations for future work to rectors of both institutes, and announced completion of reports.